

# Welland Gouldsmith School

It's Time for English

Class II

Time: 40 minutes

## Reading Comprehension

Read the paragraph and then answer the questions:

### A Gardener's Friend

What do ladybugs eat? Their main food is a tiny insect called aphid. Most gardeners think of aphids as pests. These insects cause harm to plants by sucking out their juices. When people see ladybugs in their gardens, however, they are pleased.



1. Which sentence tells what most likely happens next?
  - a. Gardeners will get rid of the ladybugs.
  - b. The ladybugs will eat the aphids
  - c. The aphids will attack the ladybugs.
  
2. In this paragraph the word pests must mean
  - a. troublemakers
  - b. plants
  - c. helpers
  
3. How are ladybugs and aphids different?

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## Reading Comprehension



## Pushing and Pulling

We move things by pushing them or by pulling them. Heavy things are hard to move. Sometimes when we want to move things, we push them. When we push things, we move them away from us. Wheels make it easier to push heavy things. Engines help to push big and

heavy things. Sometimes when we want to move things, we pull them. When we pull things, we move them towards us. Wheels make it easier to pull heavy things. A cart has wheels. The wheels make it easier to pull the cart. Engines help to pull big and heavy things. Trucks have engines and wheels.

Answer the questions:

1. How do we move things?

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2. When we push things, we move them away from us.

- a. True
- b. False

3. What makes it easier to push heavy things?

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4. What happens when we pull things?

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5. \_\_\_\_\_ helps to pull big and heavy things.

- a. computer
- b. engine
- c. television

## Reading Comprehension

# School Carnival

Read the paragraph and then answer the questions that follow:

Rico's class went to the school carnival today. It was a lot of fun. Rico won two prizes. He won a blue balloon and a toy car. He had a great time with all of his friends. First, he played a few games. Then, he had popcorn and lemonade with his friends. Finally, he watched a magic show. Rico can't wait to go home and tell his parents all about his fun day!



1. Where did Rico's friend go?

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2. What did Rico win?

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3. What did he do first?

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4. What did Rico eat at the carnival?

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## Reading Comprehension



### Aarti's Best Friend

Read the paragraph and then answer the questions that follow:

Aarti is Manu's best friend. She is getting ready to go to Manu's birthday party in the evening. She bought a big book of stories as a birthday gift for Manu. Aarti wants to wrap it in red colour paper. She knows that red is Manu's favourite colour. She can't find any red paper. Aarti is sad. Looking at Aarti's sad face her mother told her to wrap the gift in her red scarf. Aarti was delighted!

1. Answer in one word:

a. Who is Manu's best friend?

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b. Where is Aarti going in the evening?

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c. What gift does Aarti have for Manu?

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d. Which is Manu's favourite colour?

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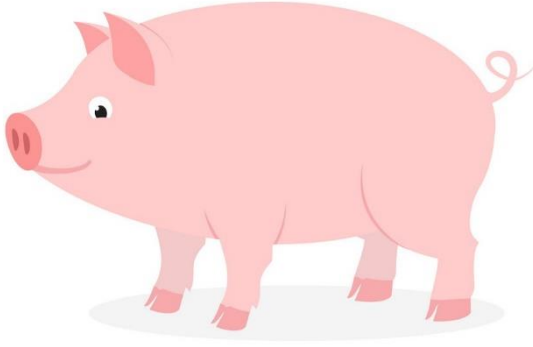
2. Write the opposite gender of the given noun by looking in the passage:

Father = \_\_\_\_\_

# Reading Comprehension

## A Tale of Tails

Read the paragraph and then answer the questions that follow:



Pigs are known for having curly tails. They are so cute! Experts say that you can tell how healthy a pig is by the curl of its tail. A pig with a curly tail is in good health. But a pig with a straight tail is not. A straight tail on a pig is a sign of illness. Farmers should take good care of their pigs so

that they don't get sick.

1. Write fact or opinion next to each sentence:

- a) They are so cute! \_\_\_\_\_
- b) Experts say that you can tell how healthy a pig is by the curl of its tail. \_\_\_\_\_
- c) A straight tail on a pig is a sign of illness. \_\_\_\_\_

2. Which sentence is most likely true?

- a) Pigs like to wag their tails.
- b) Pigs always get sick.
- c) Farmers check their pigs' tails often.

3. What will a farmer most likely do if a pig's tail is straight?

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# Linking Verbs

Remember, linking verbs are words that help the action word. Linking verbs can include forms of be, can, do, has, will, shall, may and might.

is	are	has	will
Was	were	had	may
Can	be	do	might
Am	have	shall	

Complete each sentence with a word from the box.

1. Olaf \_\_\_\_\_ go to the store alone.
2. Jennifer \_\_\_\_\_ running across the field.
3. Marsha \_\_\_\_\_ laughing at his joke.
4. Jeanine \_\_\_\_\_ like the new present.
5. The mailman \_\_\_\_\_ jumped over the dog.
6. The girl \_\_\_\_\_ skinned her knee last night.
7. The boys \_\_\_\_\_ go to the movie tomorrow.
8. We \_\_\_\_\_ swimming with the fish.
9. I \_\_\_\_\_ going snorkeling tomorrow.
10. He \_\_\_\_\_ ask her tomorrow.

# Its or It's

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**Its** is a possessive pronoun.

**It's** is contraction which means it is.

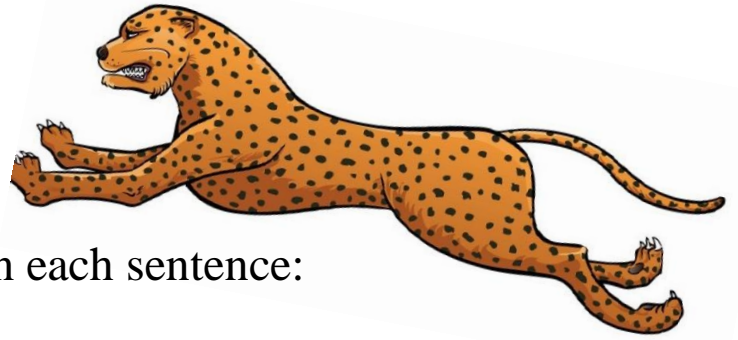


Complete each sentence with the word **its** or **it's**.

1. \_\_\_\_\_ going to be cold tomorrow.
2. Have you seen my book? \_\_\_\_\_ not on \_\_\_\_\_ shelf.
3. That hat looks nice on you. \_\_\_\_\_ a lovely colour.
4. \_\_\_\_\_ the last night of summer camp.
5. I think \_\_\_\_\_ great that you wrote a story.
6. \_\_\_\_\_ cool in the shade under the tree.
7. The frog jumped back into \_\_\_\_\_ pond.

# Articles

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Circle the correct article(a/an) in each sentence:

1. He carried a/an axe.
2. My mom poured lemonade from a/an pitcher.
3. That cat is stuck in a/an tree.
4. A/an elephant has a long trunk.
5. The truck was driving down a/an dirty road.
6. There is a/an chair at the table.
7. Mary ate a/an egg for breakfast.
8. Tom runs as fast as a/an cheetah.
9. There is a/an ink spot on my pants.
10. I love to read a/an book.

Rearrange the jumbled sentences:

1. school. / a public / I go to

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2. state of Texas. / I / live in the

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3. tell a / Can you / story?

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# Identifying Adjectives

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Circle the adjectives and underline the nouns they describe. There may be more than one of each.

1. The large fan blew a cool breeze on us.

2. Bill rode his yellow skateboard down the steep hill.

3. We like pink lemonade better than regular lemonade.

4. The rocking chair is comfortable.

5. My dog has a plaid colour with his name on it.

6. Grandpa swept the dirty porch.

7. Pasta is Abby's favourite food.

8. Skunks are black and white.

9. The car's gas tank is empty.

10. I have a pen with red, blue and green ink.

11. My mom loves how peaceful the lake is.

12. Early morning is the best time to catch fish.





# Identifying Nouns

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Circle the nouns in each sentence:

1. Hockey is my favourite sport.
2. My grandfather plays golf.
3. Your dad prefers soccer.
4. My friends like basketball.
5. There are nine players in a baseball team.
6. When you have a pool, you can swim.
7. To ski, you need skis and boots.
8. We use a boat to fish in the lake.
9. Your sister enjoys tennis a lot.
10. Hit the volleyball over the net.