

Welland Goldsmith School

Class-3

Subject-English Literature

Topic (-Poem) The wind by Elizabeth Rendall

Synopsis

- This is a poem about a child's reaction on the blowing of the wind.
- In the first stanza the child questions why the wind is in his room when it can be anywhere else in the world
- The child tries to keep the wind out of his house but it seems to come back hitting the window panes.
- In the second stanza the child runs on the cold floor to open the door but finds no one, it is only the wind that is trying to come inside the house.
- The wind comes in and out the child house hitting in the window panes.
- The wind is pleased to blow out the child' s candle.
- The poem ends with the same question the child had in the beginning of the poem as to why the wind is in his room when it can be anywhere in the world.

Worksheet

A Write the meanings of the following

1. Frets
2. Batter
3. Still
4. Pane
5. Wide
6. Barefoot
7. Chilly
8. Pleased

B. Fill in the blanks

_____ across the chilly floor
I _____ and open _____ the door ;
He _____ in, and _____ again
He goes to batter _____ and _____,
Pleased to have blown my _____ out

C Find the rhyming words

1. Be _____
2. About _____
3. Still _____
4. Rain _____
5. Floor _____
6. Out _____

D. Complete the sentences

Why does the wind _____
Here in my _____?
He's all the world _____,
But just because _____
He cannot be _____,
But frets _____,
And sometimes _____
To help him _____.

E. Make sentences

1. World
2. Rain
3. Frets
4. Batter
5. Chilly

Textbook exercise

- A. Tick the correct answers
- B. Rhyming word pairs
- C. Think and rhyme